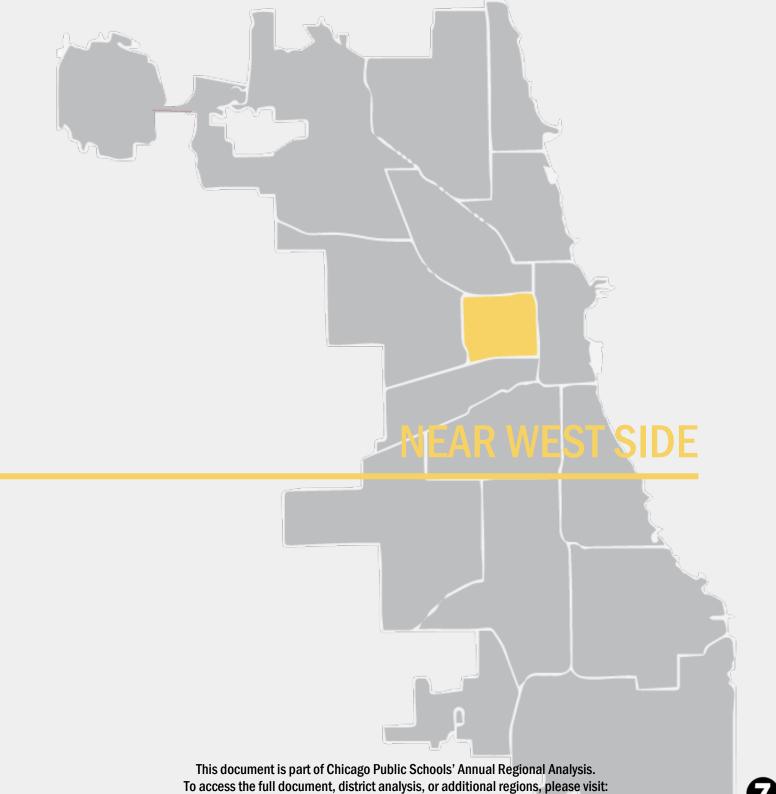
ANNUAL REGIONAL ANALYSIS 2017





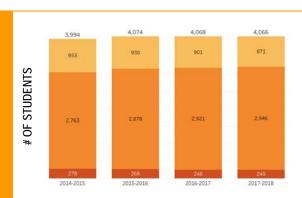
CPS.EDU

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EXECUTIVE SUMMARY: 2017-2018 SCHOOL YEAR¹

4,066 STUDENTS IN REGION | 18 SCHOOLS | 11% HISPANIC | 68% AFRICAN AMERICAN | 11% WHITE | 6% ASIAN

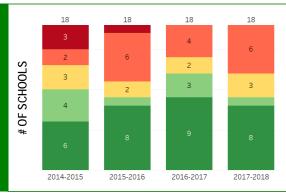






Enrollment data are from the annual 20th day count.

QUALITY



Inability to Rate

Level 3

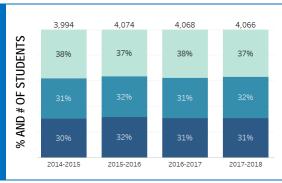
Level 2+

Level 1

Level 1+

CPS measures school quality with its School Quality Rating Policy. For more information, visit www.cps.edu/sqrp.

CHOICE



Attending School out of Region

Attending Non-Zoned School in Region

Attending Zoned School

Zoned schools have attendance boundaries. Every street address in the city of Chicago is assigned one attendance area (or neighborhood) elementary school and one neighborhood high school. In most cases, students can attend their designated neighborhood school without having to submit an application. For more information about schools, visit http://go.cps.edu/.

ROGRAM /ARIETY

ELEMENTARY

- Academic Center
- Fine and Performing Arts
- Honors/International Baccalaureate (IB)
- Regional Gifted Center (RGC)/Classical
- STEM
- World Language
- Other

HIGH SCHOOL

- Career and Technical Education (CTE)
- Military Academy
- Selective Enrollment
- STEM

Only centralized programs are included in this report. IB is International Baccalaureate and STEM is Science, Technology, Engineering, and Math. For more information about programs, visit http://go.cps.edu/.

¹ The following analyses do not reflect Options and Specialty schools and the students enrolled in them.



KEY FINDINGS

QUALITY

- 50% of CPS elementary students who live in the region attend a Level 1+/1 school, and 61% of CPS high school students attend a Level 1+/1 high school.
- 96% of Asian students and 93% of White students attend a Level 1+/1 school, while 38% of African American students and 67% of Hispanic students do.
- Half (9) of schools in the region are Level 1+/1; three schools are Level 2+ and six are
- There are 423 unfilled Level 1+ elementary seats in the region and over 2,400 unfilled Level 1+/1 high school seats.
- Of all Level 1+/1 elementary seats, 69% have no admissions criteria and 31% have some programs with criteria. Of all Level 1+/1 high school seats, all have citywide boundaries and 67% have admissions criteria.
- The CPS population in the region has increased by 1.8% (about 70 students) since the 2014-2015 school year.
- Enrollment in schools in the region has dropped slightly (about 180 students, a decline of 1.6%)
- There are 6,403 more seats than students enrolled in the region.

CHOICE

QUANTITY

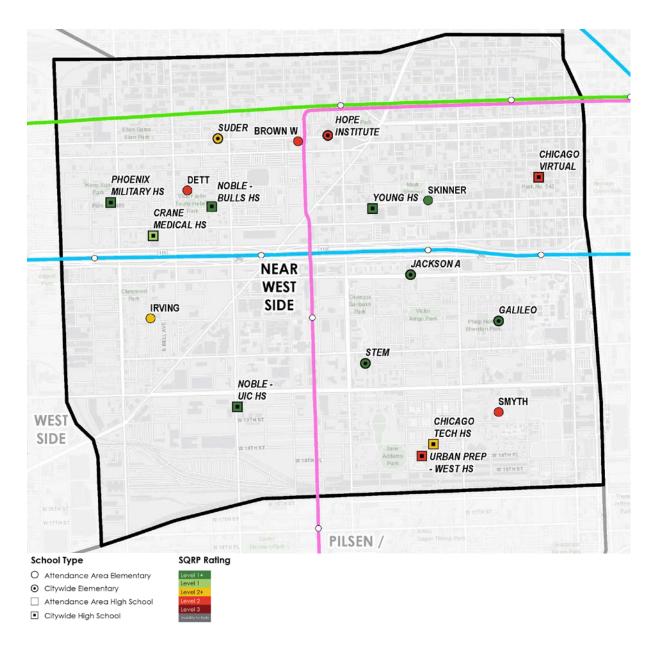
- School choice has decreased slightly in the last couple years for elementary school students and increased for high school students.
- 32% of CPS elementary students and 56% of CPS high school students choose to attend school outside of their region. 37% of CPS elementary students and 7% of CPS high school students attend their zoned school.
- Of CPS elementary students who choose not to attend their zoned school, 35% travel under one mile. Of CPS high school students who choose not to attend their zoned school, 39% travel over three miles and 16% travel over six miles.

VARIETY

- The region offers all elementary school programs.
- For high schools, the region lacks an IB program and a Fine & Performing Arts program.



MAP



The Near West Planning Area is bounded generally by Kinzie Avenue, Interstate 90, 16th Street, and Rockwell Avenue. It contains parts of five wards, 13 neighborhoods, and a single community area. It is home to 55,000 residents and is served by nine area transit stops.

Source: City of Chicago, Neighborhoods Now, https://www.cityofchicago.org/city/en/depts/dcd/cnn.html



DEMOGRAPHIC COMPOSITION

The Near West Side region has become slightly more White and Asian and less African American.

Other
Asian
White

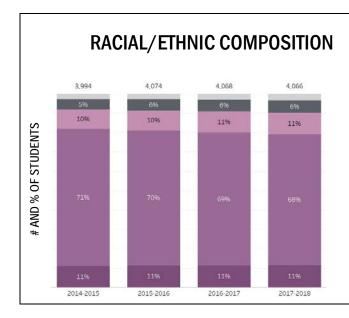
0 to 36,80036,800 to 48,00048,000 to 61,10061,100 to 81,00081,000 to 501,000

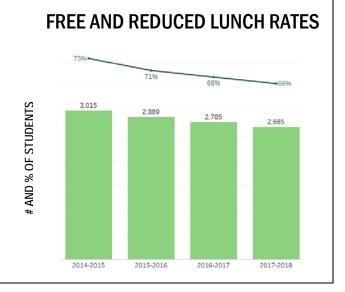
African AmericanHispanic

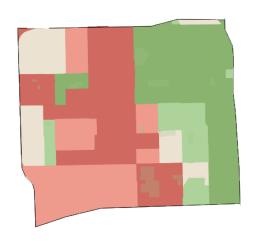
Median 2017 Household Income

The racial/ethnic composition of the Near West Side CPS population is majority African American, although in the past four years the share of African American students has dipped slightly from 71% to 68%. The share of White students has increased from 10% to 11%

and the share of Asian students has increased from 5% to 6% in that time. The share of Hispanic students has remained 11%. The percentage of students qualified for FRL has also dropped from 75% to 66% in the past four years, which is lower than the district average.







The Near West Side region encompasses areas and neighborhoods of varying socioeconomic backgrounds. Wealthier neighborhoods are concentrated on the eastern side of the region, with Ashland Avenue as an approximate divider. Areas to the east of Ashland Ave tend to have higher median household incomes.



QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

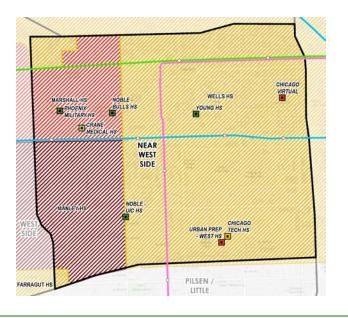
School attendance boundary view shows school quality disparities within the region.



HIGH SCHOOL

There are no attendance area high schools in the Near West Side region, but most of the region is encompassed into the attendance boundaries of Wells (Level 2+) or Manley (Level 2). There are five Level 1+/1 citywide schools in the region, plus one Level 2+ and two Level 2 citywide schools.



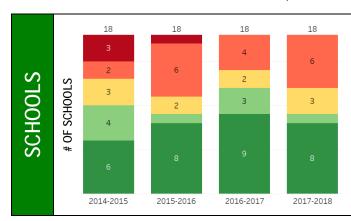




QUALITY

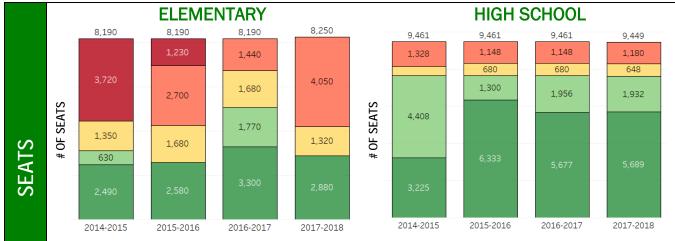
HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There is a consistent number of Level 1+/1 seats.²



There are currently 18 schools in the NWS region; half are Level 1+/1 and half are Level 2+/2. The number of Level 1+/1 schools has fluctuated slightly over the past four years. The number of non-Level 1+/1 schools has dropped from 12 to nine in the past four years.

NOTE: This graph does not include Options or Specialty schools.



The number and overall percentage of Level 1+/1 seats has remained relatively constant over the past four years. For elementary schools, 35% of seats are Level 1+ and there are no Level 1 seats; four years ago, 38% of seats were Level 1+/1. The percentage of Level 3 seats has dropped from 45% to 0%. 81% of high school seats are Level 1+/1, which has remained constant over the past three years, although between the 2014-2015 and 2015-2016 school years, the number of Level 1+ seats rose and the number of Level 1+ seats fell.



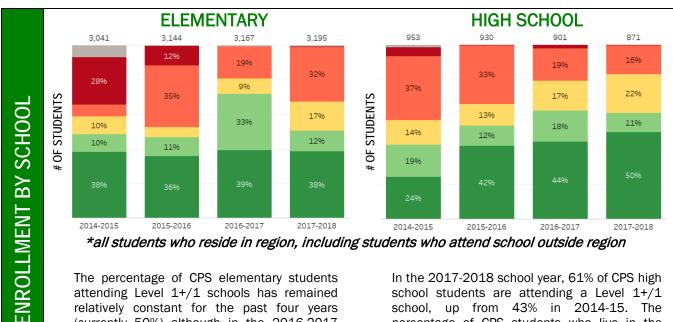
² CPS measures school quality with its School Quality Rating Policy. For more information, visit www.cps.edu/sqrp. Number of seats is the adjusted ideal capacity of the school building or the charter contract enrollment cap.





HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There is increasing enrollment in Level 1+/1 schools.

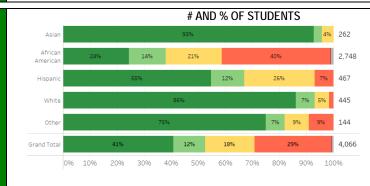


*all students who reside in region, including students who attend school outside region

The percentage of CPS elementary students attending Level 1+/1 schools has remained relatively constant for the past four years (currently 50%) although in the 2016-2017 school year, 72% of CPS elementary students were in Level 1+/1 schools. There are no students attending Level 3 schools and 32% attend a Level 2 school.

In the 2017-2018 school year, 61% of CPS high school students are attending a Level 1+/1 school, up from 43% in 2014-15. The percentage of CPS students who live in the region and attended a Level 2 school has dropped from 37% to 16% in four years, and the percentage attending a Level 3 school has dropped from 5% to 0%.





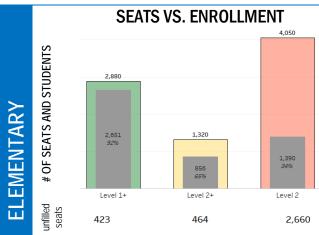
Of the 2,748 African American CPS students who live in the region, 38% attend a Level 1+/1 school. There are fewer than 500 CPS White students, but 93% of them attend a Level 1+/1 school; 96% of the 262 Asian students attend a Level 1+ school.





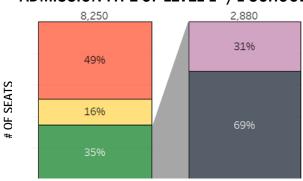
QUALITY

DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?



1,585 elementary school students who live in the region are not attending a Level 1+/1 school (see previous page). There are 423 unfilled Level 1+ seats in the region.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS

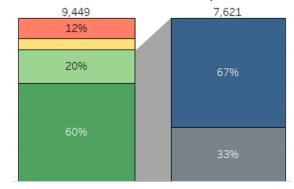


Of all Level 1+ seats in the region (there are no Level 1 seats), 69% are at citywide schools with no admissions criteria, and 31% are at attendance boundary schools that have some programs with criteria.

SEATS VS. ENROLLMENT 5,689 4,761 84% 1,932 1,932 487 225% 232 37% Level 1+ Level 1 Level 2+ Level 2 1,010 1,445 406 287

340 CPS high school students who live in the region do not attend a Level 1+/1 school (see previous page). There are 2,455 unfilled Level 1+/1 seats in the region.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



Of all Level 1+/1 schools in the region, 67% are at citywide schools with admissions criteria. The other 33% are at citywide schools that don't have criteria but do have a geographic preference area.

- Admissions Criteria Citywide
- \blacksquare Some Programs with Admissions Criteria Attendance Boundary
- No Admissions Criteria Citywide
- No Admissions Criteria Citywide with Geographic Preference Area

Note: Unfilled seat figures reflect schools with available space and are adjusted for any overcrowded schools. Admissions criteria refer to testing, GPA or attendance requirements for admissions.

OF SEATS

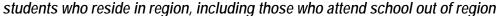


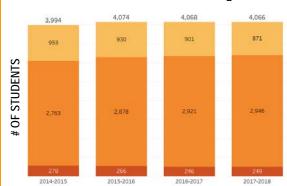
QUANTITY

CPS POPULATION

CPS ENROLLMENT

HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?



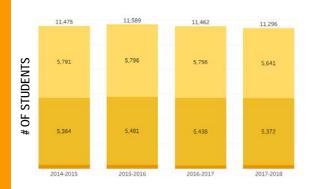


The number of CPS students who live in the Near West Side region has risen by 1.8% (72 students) in the past four years, compared to the 6.0% citywide decline. The K-8th grade CPS population has increased by 6.6% (compared to district decline of 6.4%), while the 9-12th grade CPS population has decreased by 8.6% (compared to district decline of 3.1%).

9-12 K-8 PE & PK

2017-2010 2010-2017 2017-2016

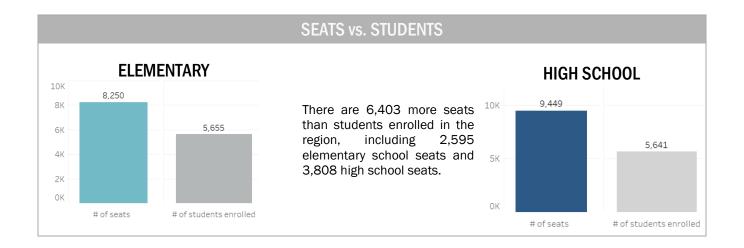
students who attend school in region, including those who reside out of region



The number of students enrolled in the region has dropped slightly (179 students, or 1.6%), but by less than the citywide drop. K-8th grade enrollment has barely changed in four years (a drop of eight students) and 9-12th grade enrollment has decreased by 2.6%.

9-12 K-8

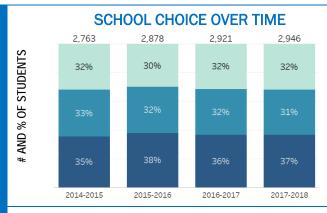
PE & PK





CHOICE

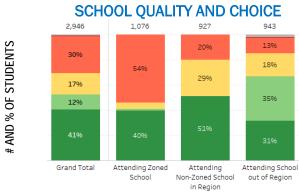
ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?



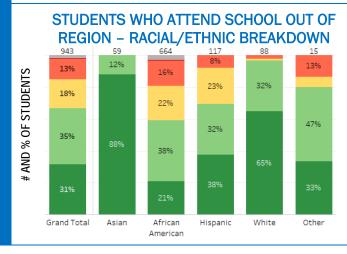
School choice is currently defined as attending a school that is not a student's zoned school. School choice has decreased slightly among CPS elementary school students. Over the past four years, the share of CPS students attending their zoned school has risen from 35% to 37%, and the share of students traveling outside the region for school has remained 32%.

- Attending School out of Region
- Attending Non-Zoned School in Region
- Attending Zoned School

ELEMENTARY SCHOOL3



Of the 2,946 CPS elementary students residing in the region, 53% attend a Level 1+/1 school. This rate varies slightly by school choice. 41% of students who attend their zoned school attend a Level 1+/1 school, and 51% of those who attend a non-zoned school in the region do. Of the students who leave the region for school, 66% attend a Level 1+/1 school.



Of the 943 CPS elementary students who attend school outside the region (see above), 66% attend a Level 1+/1 school. This rate is lowest for African American students – 59% attend a Level 1+/1 school and 16% attend a Level 2 school. Among Hispanic students, 70% attend a Level 1+/1 school and 8% attend a Level 2 school.

Inability to Rate
Level 3
Level 2
Level 2+
Level 1
Level 1+

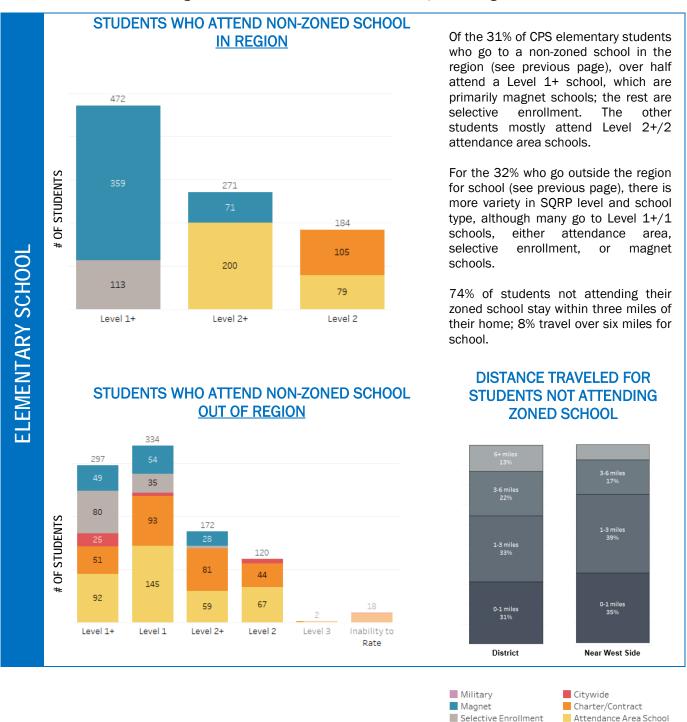
³ Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.



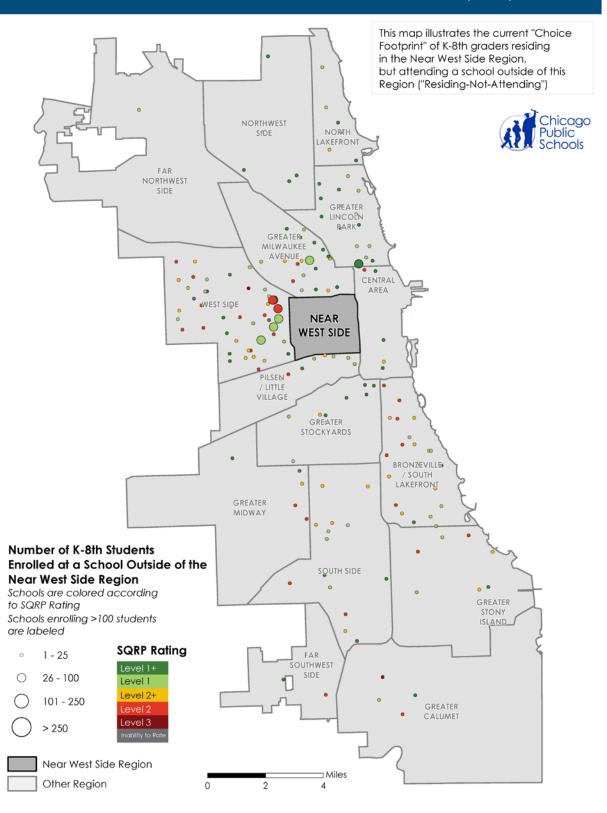
CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

How are students exercising school choice, and how far are they traveling?



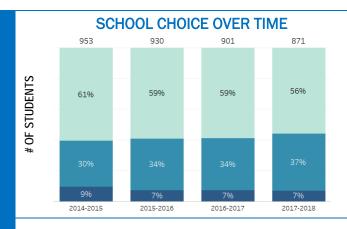
NEAR WEST SIDE: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)





CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

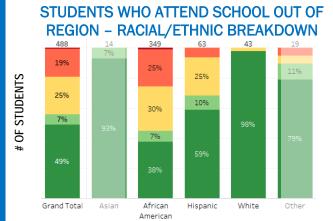


School choice is currently defined as attending a school that is not a student's zoned school. School choice has increased slightly among CPS high school students, although they are mainly staying in the region. In the past four years, the share of students attending their zoned school dropped from 9% to 7%, and the share of students leaving the region for school dropped from 61% to 56%.

- Attending School out of Region
- Attending Non-Zoned School in Region
- Attending Zoned School

OUALITY BY SCHOOL CHOICE 871 322 122 1096 16% 1996 1096 3496 OF STUDENTS 22% 2096 2596 1196 6696 50% Attending School **Grand Total** Attending Zoned Attending Non-Zoned School out of Region in Region

Of the 871 CPS high school students residing in the region, 61% attend a Level 1+/1 school. However, this rate varies significantly by school choice. No students attending their zoned school (only 61 students) attend a Level 1+/1 school. 81% of students who attend a non-zoned school in the NWS region go to a Level 1+/1 school; 56% of students who leave the region for school do.



Of the 488 CPS high school students attending school outside the region, 56% attend a Level 1+/1 school (see above). However, this percentage varies by race/ethnicity. 45% of African American students who attend school outside the region attend a Level 1+/1 school, and 25% attend a Level 2 school. 100% of Asian students and 98% of White students attend a Level 1+/1 school; 69% of Hispanic students do.



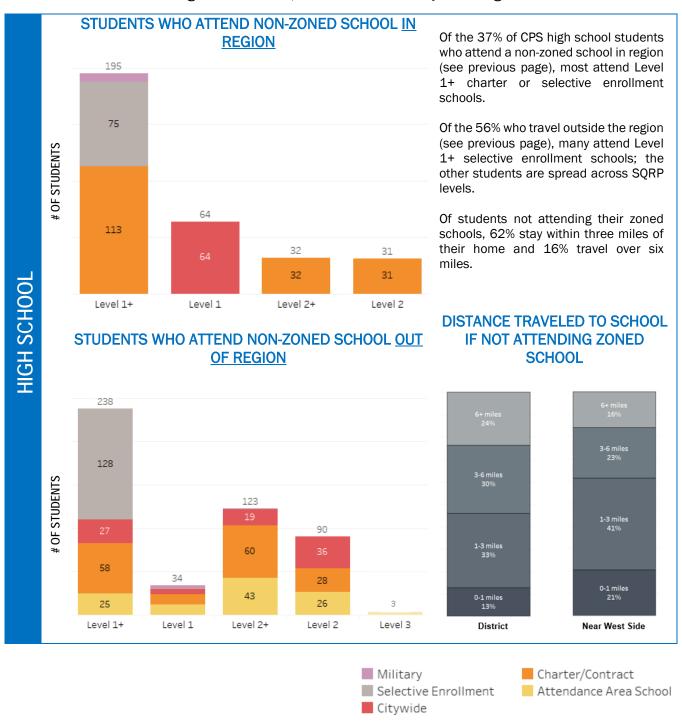
HIGH SCHOOL



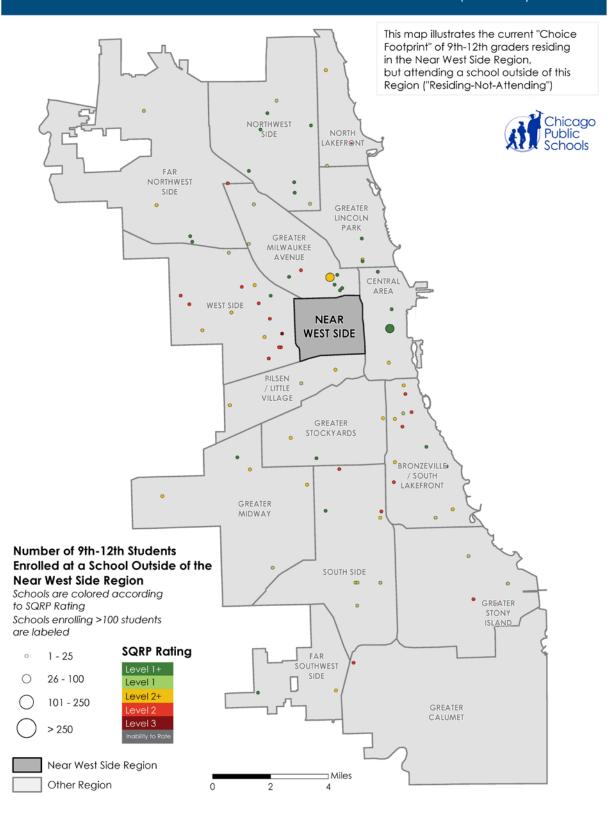
CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

How are students exercising school choice, and how far are they traveling?



NEAR WEST SIDE: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

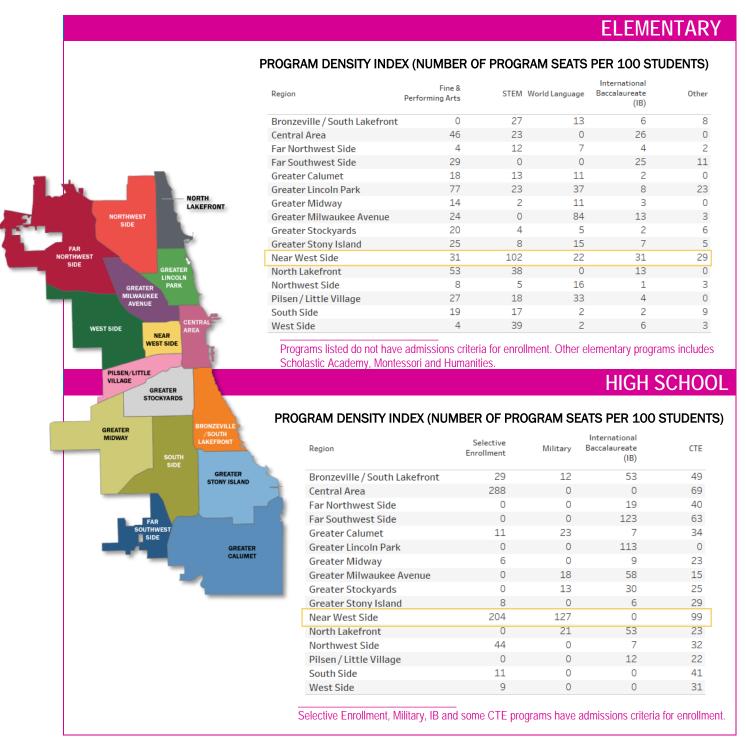




VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

The Program Density Index measures the "density" of certain programs in each region. The index is calculated as the number of program seats per 100 age-eligible students who reside in the region and can be used to compare program seats across regions. For more information about types of programs, visit http://go.cps.edu/.





VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

ELEMENTARY	NUMBER OF SEATS
Academic Center	243
Fine and Performing Arts	900
 Honors/International Baccalaureate (IB)⁴ 	893 IB seats
Montessori	840
Regional Gifted Center (RGC)/Classical	300
• STEM	2,940
World Language	630
HIGH SCHOOL	NUMBER OF SEATS
HIGH SCHOOL • Career and Technical Education (CTE) ⁵ :	NUMBER OF SEATS CTE seat numbers are based on 10 th grade seats only ⁶ :
Career and Technical Education (CTE)5:	CTE seat numbers are based on 10th grade seats only6:
Career and Technical Education (CTE) ⁵ : Building/Transportation	CTE seat numbers are based on 10 th grade seats only ⁶ : 84
Career and Technical Education (CTE) ⁵ :	CTE seat numbers are based on 10 th grade seats only ⁶ : 84 56
Career and Technical Education (CTE) ⁵ : Building/Transportation Business/Law Health	CTE seat numbers are based on 10 th grade seats only ⁶ : 84 56 84

⁴ Number of seats for Honors/IB programs includes only IB seats.

⁵ CTE: Building/Transportation includes Manufacturing and Engineering pathways. Pre-Engineering, Pre-Law, and Health Sciences programs have admissions criteria.

 $^{^{\}rm 6}$ 10th grade is the first year students take courses in the CTE program pathways.

⁷ Number of seats for Military programs includes only seats Military Academies and does not include ROTC programs.



500 2,076

840

Capacit 690 630 750 1,680 480 630 900 1,050	840
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5-2017	2017-2018	ਤ
	252	069
	312	989
	573	750
	363	1,6
	443	480
	550	989
	1,094	006
	463	1,0
	434	900
	413	840

Capacity 648 680 1,932 1,300 1,209 1,104
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	ENROL	ENROLLMENT	
2014-2015	2015-2016	2016-2017	2017-2018
377	328	272	242
682	683	929	969
338	497	290	487
1,085	1,130	1,146	1,137
887	903	606	935
501	520	540	531
418	342	271	213
2,209	2,157	2,112	2,158

		ENROL	ENROLLMENT
2017-2018	2014-2015	5 2015-2016	2016
Level 2	247	271	286
Level 2	432	364	309
Level 1+	260	548	577
Level 2	394	379	365
Level 2+	460	518	478
Level 1+	995	292	561
Level 1+	996	1,042	1,062
Level 2	459	474	436
Level 1+	392	450	461
Level 2+	419	418	411

Level 1

Level 3 Level 1+

Level 3

	SQR	SQRP LEVEL	
2014-2015	2015-2016	2016-2017	2017-2018
Level 2	Level 2	Level 2	Level 2+
Level 2	Level 2+	Level 2+	Level 2
Level 1	Level 1+	Level 1	Level 1
Level 1	Level 1	Level 1+	Level 1+
Level 1+	Level 1+	Level 1+	Level 1+
Level 1	Level 1+	Level 1+	Level 1+
Level 2+	Level 2	Level 2	Level 2
Level 1+	Level 1+	Level 1+	Level 1+

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PHOENIX MILITARY HS CRANE MEDICAL HS NOBLE - BULLS HS CHICAGO TECH HS CHICAGO VIRTUAL HIGH SCHOOLS NOBLE - UIC HS School

2016-2017

SQRP LEVEL

Level 1+ Level 2+ Level 1+ Level 1+

Level 1+

Level 1

Level 1

Level 2+ Level 2 Level 1+ Level 1+

> Level 1+ Level 1+

Level 1+ Level 3

Level 2 Level 2

2015-2016 Level 2 Level 2

2014-2015 Level 2+ Level 3

URBAN PREP - WEST HS

YOUNG HS



ELEMENTARY SCHOOL

School Admissions Criteria Academic Center Fine & Performing Performing Academic Center International Academic Center Fine & Baccalaureate (IB) Academic Center RGC/Classical STEM World Baccalaureate (IB) Academic Center Vor Admissions Criteria - Litywide Academic Center Academic Center <t< th=""><th></th><th></th><th></th><th></th><th>PR</th><th>PROGRAMS</th><th></th><th></th><th></th></t<>					PR	PROGRAMS			
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No Admissions Criteria - Attendance Boundary No Admissions Criteria - Citywide No Admissions Cri	W NWO	No Admissions Criteria -					;		
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Criteria - Attendance Boundary	INNER	Some Programs with Admissions		>		*	*		
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Admissions Criteria - Citywide	DER	No Admissions Criteria - Citywide							Montessori
•	OUNG HS	Admissions Criteria - Citywide	×						

HIGH SCHOOL	**************************************							PROGRAMS						
											CTE			
		Fine &	International											
		Performing	Baccalaureate		Selective			Building /	Business		•••••		Media /	
School	Admissions Criteria	Arts	(IB)	Military	Enrollment	STEM	Other	Transportation	/ Law	Culinary	Health	±	Communication	Other
CHICAGO TECH	No Admissions Criteria - Citywide													
HS						×								
CHICAGO	No Admissions Criteria - Citywide										ò			
VIRTUAL														
NOBLE - BULLS	No Admissions Criteria - Citywide													
오	with Geographic Preference Area												•••••	
NOBLE - UIC HS	No Admissions Criteria - Citywide													
	with Geographic Preference Area													
PHOENIX	Admissions Criteria - Citywide													
MILITARY HS				×				×						
RICHARD T	Admissions Criteria - Citywide										;			
CRANE HS											κ			
URBAN PREP -	No Admissions Criteria - Citywide													
WEST HS														
YOUNG HS	Admissions Criteria - Citywide				×				×					